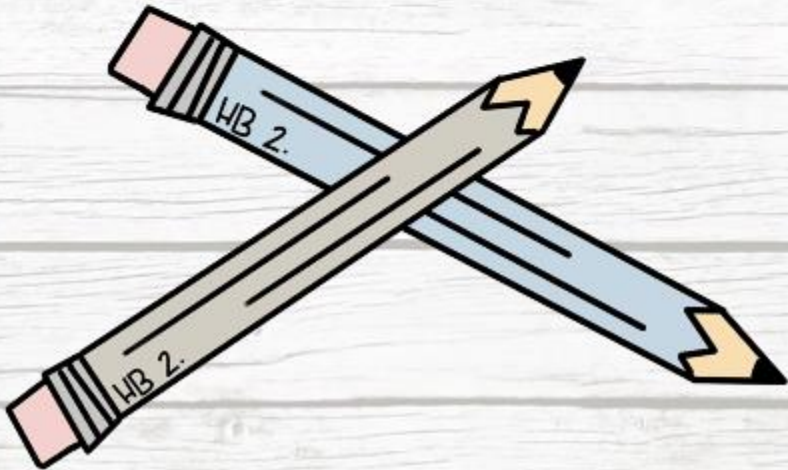


WELCOME

to
3rd Grade



2024-2025

MEET THE TEACHER



Ms. Aguirre

► **Professional Experience:**

- Bachelor of Arts,
California State Long Beach
- Master of Science,
California State University Fullerton
- 28 years of teaching experience
- 2nd Grade
- 3rd Grade (favorite grade to teach!)

GOALS

- 1. Have every student reach or exceed Common Core State and District Essential Standards.**
- 2. Provide a safe, fun-filled, nurturing learning environment where children thrive.**
- 3. Increase each child's academic success in all subject areas.**
- 4. Develop students' organizational skills and sense of responsibility.**



CURRICULUM



ELA Essential Standards

I can . . .

- Read with fluency and understanding
- Identify the theme of a story
- Understand & describe how characters' actions affect a story
- Ask and answer questions about a text
- Identify the main idea and supporting details of a text
- Compare and contrast two nonfiction texts
- Determine the author's point of view
- Describe the relationship between a series of historical events, scientific ideas, or concepts, or steps in technical procedures in a text
- Use text features to deepen understanding of the text

CURRICULUM




Writing

I can . . .

- **Write an opinion piece**
- **Write a detailed narrative**
- **Write an informative/explanatory text**
- **Conduct a research project about a topic**



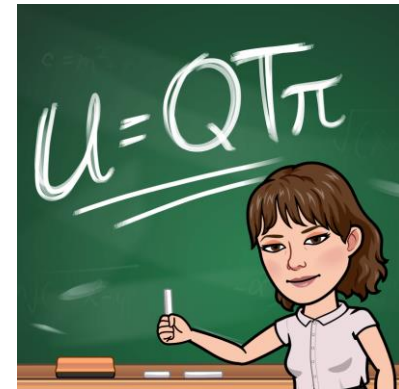
CURRICULUM



Math Essential Standards

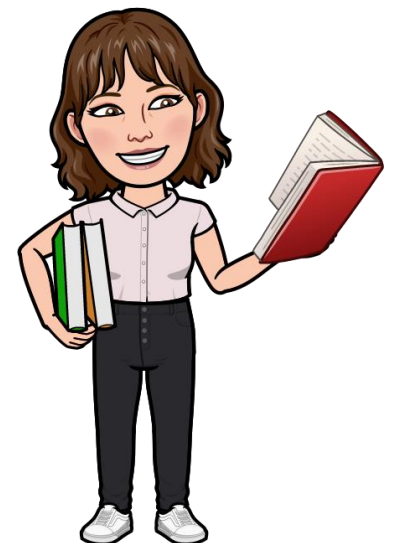
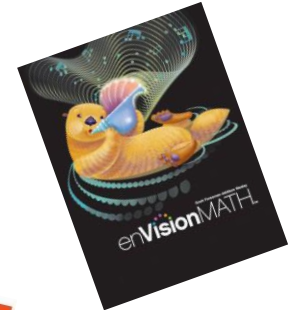
I can . . .

- Use multiplication and division within 100 to solve word problems
- Find the unknown number in multiplication or division problems
- Fluently multiply and divide
- Use place value to round numbers to the nearest 10 and 100
- Fluently add and subtract within 1,000
- Tell time to the minute
- Measure liquid volumes and masses of objects
- Represent data in a graph and analyze the data
- Measure area by counting unit squares
- Solve perimeter problems
- Label numbers on a number line
- Explain equivalent fractions
- Categorize shapes based on attributes
- Divide shapes into equal parts and express it as a fractions



CURRICULUM

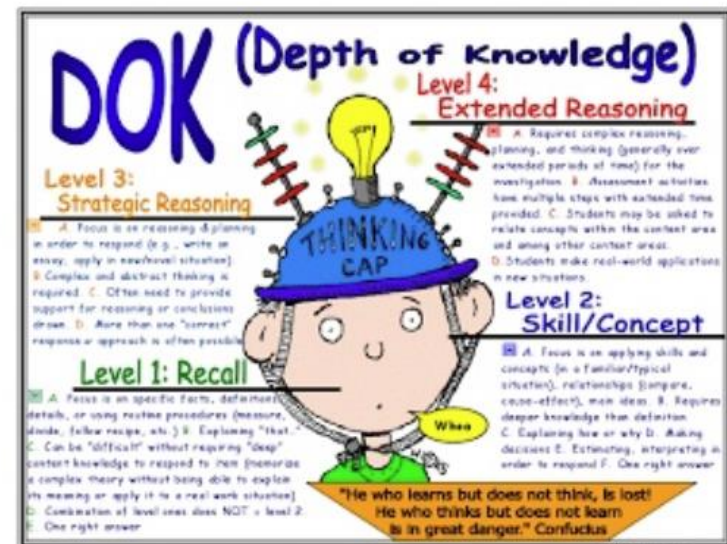
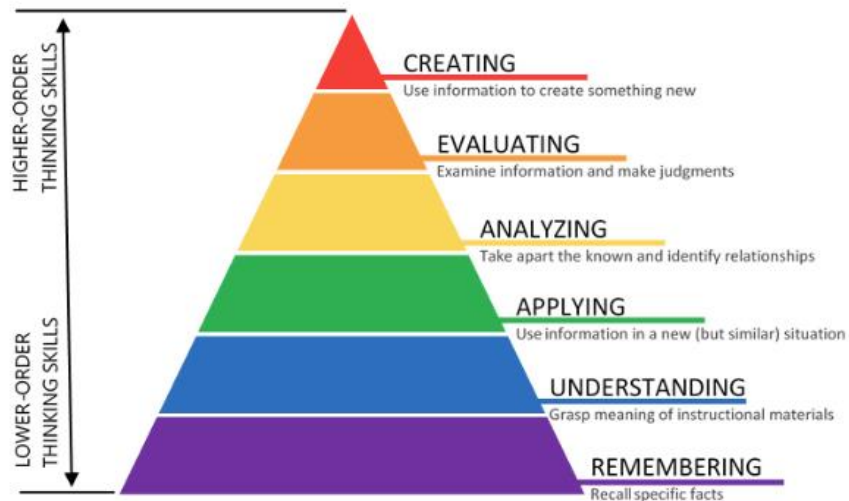
- **Language Arts - Wonders by McGraw Hill**
- **Math - Envision by Saavas**
- **Social Studies - Reflections by Harcourt**
- **Science - NGSS standards & Twig Science**



RIGOROUS INSTRUCTION

Bloom's Taxonomy

BLOOM'S TAXONOMY – COGNITIVE DOMAIN (2001)



RIGOROUS INSTRUCTION

FRAMES with ICONS of DEPTH & COMPLEXITY

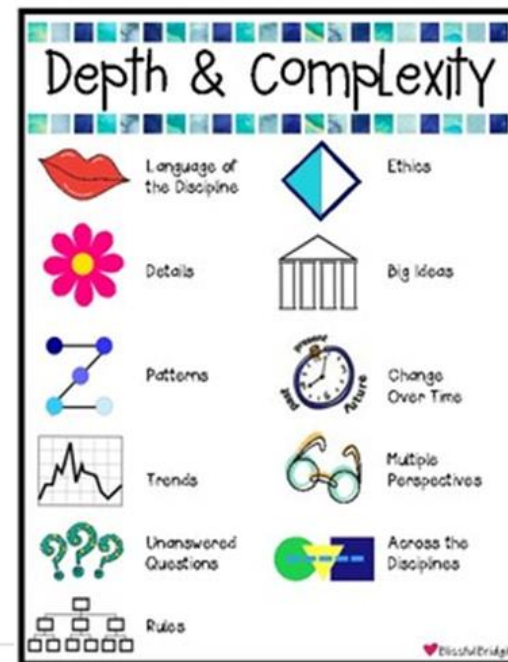
What is the main idea of the story?

What vocabulary words are specific to the content or discipline?

Title: _____

What is the sequence of events in the story? Think about what happened first, next and last.

What are the details of the text to support the main idea?



RIGOROUS INSTRUCTION

Literacy Assignments

My Response to Literature
Sidewalk Story
By Sharon Bell Mathis

Who were the main characters in the story? What was the setting like?
What was the main problem? How was the problem solved?

Details

The main characters in the story are Lily, Lily's father, Grandpa, Mrs. Brown, and Mr. Brown. The setting is in a big city. The neighborhood they live in has a lot of apartments. People in the neighborhood take care of each other. When they go outside, sometimes the people sit out on their steps and watch the children play. The problem is that Tonya and her family are being evicted from her apartment. Mrs. Brown couldn't pay the rent because she had to feed her self and her 9 children. It seems like Lily likes to be the only one who wants to help. The problem was solved because Lily called a man named Mr. Brown. He helped Tonya and her family.

The Ballad of Mulan

Big Idea
What is the theme?
The big idea is always be kind and respect other's no matter how hard it is and I know because she took her father's place. In was

Details of character
Mulan is a very loyal person to her country. She is very brave and kind and also very, very respectful to other people. I know because she fought in her father's place. In was

Over Time
How would this story be different in 2010?
She would not ride a horse. Instead of using horses and swords, she would use guns. She would not have to join the army as a spy.

Ethics
Did Mulan do the right thing? Why or why not?
I think so because if she did not her father probably would have died. She saved her father's life and risked her own.

Retold by Song
Name: ZOE
Roll: 100

RIGOROUS INSTRUCTION

Extension Menu

Use index cards to make five questions to go along with the story. Create an answer sheet on a piece of paper.

Pretend you are a character from the story. Write a letter to another character from the story.

Use construction paper to make a fun board game to go along with the story. Make sure it has question cards included.

Find five new words in the story. Write their definitions and use them in a sentence.

What was your least favorite part of the story? Change something that would make it your favorite part of the story. Rewrite that part of the story.

Pretend you are a talk show host and you are interviewing your favorite character from the story. Write down the questions you would ask, and what they'd probably say.

Using index cards, retell the story in pictures only. Narrate the pictures when you retell the story.

What would it be like if the characters never found a solution to their problem? Write about how the story would change.

Make a connection! Did anything in this story sound like something that's happened to you? Write about it!

RIGOROUS INSTRUCTION

Cross Curricular Connections Math/Science

MATH CHOICE BOARD

DEPTH & COMPLEXITY

TRENDS How does this math skill influence science? (social, weather, pollution, geography, etc.)	RULES What rules apply to this math skill?	CHANGES OVER TIME How does this math skill relate to past, present, or future issues?	ACROSS DISCIPLINES How does this math skill connect to something in a different subject?
PATTERNS What recurring math elements are present in this math skill?	LANGUAGE OF THE DISCIPLINE What new math words are used to teach this skill?	DETAILS What details are used to understand this math skill?	BIG IDEAS Write one sentence about this math concept.
ACROSS DISCIPLINES How would this math skill be valuable to an expert in a field?	MULTIPLE PERSPECTIVES How might someone solve this problem or use this math skill differently?	UNANSWERED QUESTIONS Create 5 math problems using this skill and solve them.	LANGUAGE OF THE DISCIPLINE 10 or key words are important to understand this math skill.
ETHICS What are the pros and cons of using this math skill?	CHANGES OVER TIME How does this math skill connect to prior or future learning?	PATTERNS Explain one pattern you noticed in this math skill.	UNANSWERED QUESTIONS What questions do you have about this math skill?

Name: _____

@teagmshandstuck

Box 1: What are the two different types of adaptations? Give examples of each using the language structures given.

Box 4: Create your very own plant or animal. What would its adaptations be? Design your plant or animal below and show its adaptations.

Box 2: Pick a predator and its prey. If that predator could talk, how would it feel about its prey's adaptations? Write from the predator's perspective. Then write from its prey's perspective.

Box 3: ???
What is still unknown about adaptations? What would you like to know more about?

Adaptations

© 2014 Kimber Smith

What are the two different types of adaptations? Give examples of each using the language structures given.

Pick a predator & its prey. If that predator could talk, how would it feel about its prey's adaptations? Now speak from the prey's perspective. What would it say?

What is still unknown? What would you like to know more about?

Create your very own plant or animal. What would its adaptations be? Design your own plant or animal, and show and label its adaptations.

SPECIALS



Physical Education:

Mon., Tues., Wed., & Fri.
9:00-9:30 AM

Music: Weekly-Wednesday



Library: Weekly-Friday



TECHNOLOGY

The class will have access to chrome books during class time. While using the chrome books students will be expected to:

- 1. Log on without assistance**
- 2. Use Google Classroom to complete work**
- 3. X-tra Math**
- 4. Prodigy**
- 5. Complete Typing lessons**
- 6. Type writing assignments**
- 7. Create a PowerPoint/Google Slides presentation**



ASSESSMENTS

Informal Assessment:

- **Observational data collected during projects, activity discussions, & group work**

Formal Assessment:

- **Daily assignments, quizzes and tests where a grade is given**
- **District assessments: Reading, Math, and Writing (some will be taken online)**

TESTING



California Assessment of
Student Performance and Progress

**Spring 2025
Practice Tests
IAB-Interim Assessment Blocks
Every trimester**

EXPECTATIONS

School Wide Expectations

- **BE RESPONSIBLE**
- **BE RESPECTFUL**
- **BE SAFE**



Students will receive AIM HIGHS for demonstrating Aviator behavior. Students can visit the AIM HIGH School store on Thursdays.

CLASS RULES

Student Expectations

- Follow directions quickly
- Listen and focus during instruction
- Use hand signals to communicate & for permission to speak
- Put forth your best effort
- Make smart choices

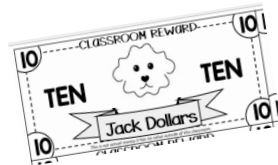
EVERY DAY IS A FRESH START 😊

CLASSROOM MANAGEMENT

Rewards & Consequences

Students receive verbal praise, AIM HIGHS, Jack Dollars, and/or extra privileges for positive, on-task behavior.

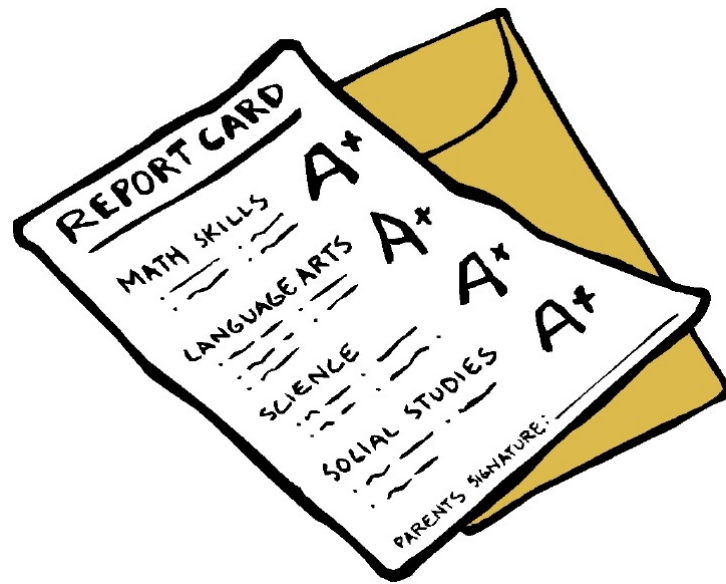
Jack's Dollar Tree- Every other Friday



If poor choices are made, students have a chance to think about it and redirect themselves. Depending on the severity of the issue, students may pull a ticket in class (NO tickets left on Friday= NO Fun Friday), receive a Parent Square message regarding behavior and/or bring home an Incident Log for parent review and signature.

GRADING

All grades are a combination of class work, tests, quizzes, class participation, homework, and/or teacher observation.



GRADING

Standards Based Grading Report Card,
resulting in students receiving the grades of 1, 2, 3, and 4.

4- Excelling

Student is at the Excelling level of performance. They have an in-depth understanding of grade level performance standards expected at this point in the school year.

3- Achieving

Student is at the Achieving level of performance. They are consistently meeting the grade level performance standards expected at this point in the year.

2- Progressing

Student is at the Progressing level of performance. They are partially meeting the grade level performance standards expected at this point in the year.

1- Beginning

Student is at the Beginning/Standard Not Met level and is not yet meeting grade level performance standards expected at this point in the year.

HOMework

When Homework Will Be Assigned:

- **Mainly assigned Monday-Thursday nights**
- **20-30 minutes of reading daily**
- **Make-up work will be assigned when students return from an absence**

Student Responsibilities:

- **Write homework & reminders in their agendas DAILY**
- **Bring all necessary supplies back & forth between school & home**
- **Do their BEST on all assignments**
- **Ask Ms. Aguirre specific questions before bringing home assignments they do not know how to do**

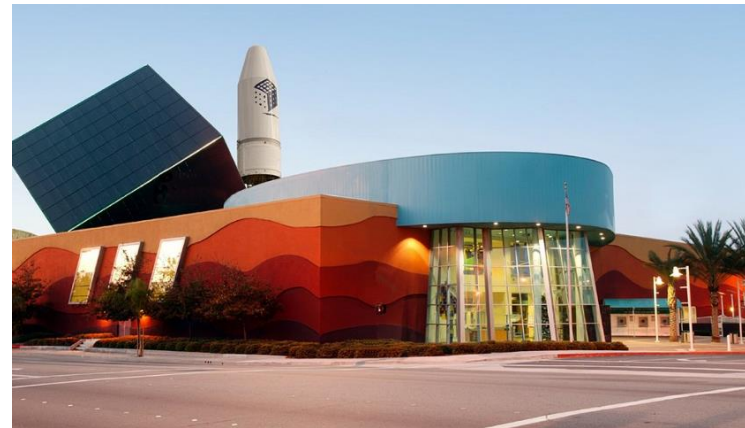
FIELD TRIPS

Fall-October

Ralph B. Clark Interpretive Center & Discovery Science Center



**Science
NGSS 3-LS4.A
October 4th**



**Science
NGSS 3**

SPECIAL EVENTS

Student Recognition

There will be 3 awards assemblies this year.

- Top Flight
- Captain
- Lieutenant
- Perfect Attendance (no absences, and no more than 2 tardies or leaving school early)



Aviator Spirit Days
University spirit wear is on Mondays
Aviator spirit wear is on Fridays



BIRTHDAYS

Birthday parties: Nothing may be dropped off in the office for birthday recognition. It must be pre-arranged with the teacher and directly given to the teacher. Any treats/goodie bags must be store bought.

- ▶ Birthdays' will be celebrated in class with a birthday song and dance as well as a class birthday letter book.
- ▶ Birthday invitations can only be given out before/after school off campus. No invitations will be passed out in the classroom.
- ▶ NO balloons or cupcakes please



SPECIAL EVENTS

Classroom Parties

Winter Holiday

Friendship

End-of-Year



HOME / SCHOOL CONNECTION

CAL AERO PRESERVE ACADEMY

calaerpto@gmail.com  facebook.com/calaerpto  instagram.com/calaerpto



JOIN THE PTO!

The Parent/Teacher Organization (PTO) is essential to ensuring that your child has a fulfilling school year! Please join the PTO by making a donation to continue funding the activities below.

WHAT KIND OF MEMBER ARE YOU?

- X CREW \$25 (SINGLE PTO)**
- CREDIT FOR CLASS PARTY (ALL CLASSES WITH 80% PARTICIPATION WILL RECEIVE A PARTY!)

- X CAPTAIN \$50 (SINGLE PTO)**
- EVERYTHING IN CREW PLUS:
 - CAL AERO WATER BOTTLE
 - GRAY CAL AERO T-SHIRT

- X SQUADRON \$35 (SINGLE PTO)**
- EVERYTHING IN CREW PLUS:
 - CAL AERO WATER BOTTLE

- X COMMANDER \$300 (FAMILY PTO)**
- ALL SIBLINGS WILL RECEIVE:
- EVERYTHING IN CREW PLUS:
 - CAL AERO WATER BOTTLE
 - GRAY CAL AERO T-SHIRT
 - ONE PARENT COFFEE TUMBLER
 - COMMEMORATION ON SCHOOL PLAQUE WITH FAMILY NAME
 - FEATURE IN SCHOOL YEARBOOK AS A HIGH DONOR

Don't forget that your donations are tax deductible!

YOUR GENEROUS PTO DONATION GOES TO HELP FUND:

Art/Music Programs
Sports Programs
Yearbook
STEM Programs
Teacher/Staff Appreciation

Student Clubs
Field Trips
Safety Programs
Track Meet
Father/Daughter Event

Mother/Son Event
Teacher Grants
Book Fair
End-of-the-Year Event
Campus Enhancement

PTO MEMBERSHIP FORM

Please return this form and payment in the attached envelope.
Cash, credit card and checks accepted. Checks should be made payable to:
Preserve Academy Flight Crew

FAMILY MEMBERSHIPS (only one form needed)

- ☐ **COMMANDER Membership \$300**

SINGLE MEMBERSHIPS (submit one form for EACH student)

- ☐ **CAPTAIN Membership \$50**
☐ **SQUADRON Membership \$35**
☐ **CREW Membership \$25**



Adult member name _____

Adult member name _____

Student name 1 _____ Grade _____ Track _____
Teacher Name _____ T-shirt size YS / YM / YL / AS / AM / AL
(If, mark 6th period teacher) (circle one, if applicable)

Student name 2 _____ Grade _____ Track _____
Teacher Name _____ T-shirt size YS / YM / YL / AS / AM / AL
(circle one, if applicable)

Student name 3 _____ Grade _____ Track _____
Teacher Name _____ T-shirt size YS / YM / YL / AS / AM / AL
(circle one, if applicable)

Primary family address _____

Primary family email _____ Phone number _____

TOTAL PAID:

COMMANDER MEMBERSHIP, what do you want engraved on the plaque? (30 characters)



For additional Cal Aero Spirit Wear, check out the QR code or go to <https://calaerpto.square.site>



Thank you!

HOME / SCHOOL CONNECTION

Cal Aero Class Page Daily Schedule/BTSN Slides

Please join the PTO & follow PTO pages

Facebook
<https://www.facebook.com/cal aeropto>

Instagram
<https://www.instagram.com/cal aeropto/>

HOME / SCHOOL CONNECTION



Second Step

- Please consent to the Second Step curriculum as part of the data confirmation
- To preview the Second Step curriculum, use the QR code

COMMUNICATION



Parent-Teacher Conferences

**Minimum Days
9/16 - 9/18**

**Please sign up for a date/time on Parent Square
When you receive the notification.**



CLASSROOM DONATIONS

- Unscented Baby Wipes
- Thin black Expo Markers
 - Pencils
 - Glue sticks
- Amazon Wish List

https://www.amazon.com/hz/wishlist/ls/2S854S6T5CI55?ref_=wl_share



CONTACT INFO

Teacher's Name:

Ms. Aguirre

parent square

&

Email:



Yvette_Aguirre@chino.k12.ca.us

THANK YOU

FOR COMING!

Any Questions?

